



Marian Vian Long Term Curriculum Map - Year 6 - Summer Term 2

Science Overview: Electricity (Cross-curricular with DT) - use circuit diagrams and symbols, brightness of lamp related to volts, find how components work in different places on a circuit.
Key Questions: How can we use our knowledge of electrical circuits to design and make a 'Steady Hand Game'?

Geography Overview: **Mountains**
Key Questions: Where are the major mountain ranges in the world located and how are they formed? What is the human impact on mountains ?

Computing Overview: Computer Science – Tynker Block-based Coding with Drones (Optional: Swift Playgrounds Text-based Coding with Drones)
Key Question: How can I design, write and debug programs to accomplish specific goals, including controlling and simulating a drone (physical system)?

History Overview:
Key Questions: Not taught this half term

Art
Not this half term

D.T. Overview: Electrical Systems – Steady hand game (Cross-curricular with Science)
Key Questions: How can we design and make a game that uses an electrical circuit?

PSHE (RHE) Overview: Coping with Change
Key Questions: How can we manage the increasing responsibilities and emotional effects of life changes?
ID

Music Overview: Moving On
Key Questions: How can we celebrate our time at primary school through music?

R.E. Overview: Learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.
Key Questions: Is anything ever eternal? (Continued from Summer 1)
ID

P.E. Overview:
Strike and Field – Rounders
Athletics – consolidating basic skills in track and field events
Martial Arts –Taekwondo : introduction to the basic tenets

Outdoor Learning Overview: Visit to Frylands
Can the children apply all the skills and knowledge learnt in Bushcraft?

M.F.L. Overview: The weekend
What do I do at the weekend? Can I say at what time I complete these different activities?