



Marian Vian Long Term Curriculum Map - EYFS - Summer Term 2



Topic Overview: Amazing Adventures **Key Question:** How can we build a better world?

Celebration of Learning: Seesaw posts

PSED Overview: Listen attentively and respond to what they hear with relevant questions, participate in small group, class and one to one discussions.

Key Questions: How do you feel about moving to Year 1?
ID **Supporting Texts:**



C&L Overview: Ask questions to clarify their understanding, hold conversation when engaged in back and forth exchanges and to offer explanations for why things might happen

Key Questions: Can you tell me how you made your model? What would you do differently next time? **Supporting Texts:**



PD Overview: Using our body with care and precision, remembering safe practise. To begin to show accuracy and care when drawing and using small tools effectively

Key Questions: Can you take this machine apart and what tools will you need to help you?
SJE **Supporting Texts:**



Literacy Overview: Write simple phrases and sentences that can be read by others. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

Key Questions: Can you write a sentence to describe what is happening in this picture?
PG **Supporting Texts:**



UW Overview: Comment on images of familiar situations in the past (transport). To compare and contrast characters from stories including figures from the past. To recognise some environments are different to the one in which they live. (coasts)

Key Questions: How is beach in this story different to where we live?

SD

Supporting Texts:



EAD Overview: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations and explain the process they have used.

Key Questions: How did you create your underwater scene and what techniques did you use?

Supporting Texts:



Maths Overview: To verbally count beyond 20 recognising the pattern of the counting system. Automatically recall number bonds up to 5 and some number bonds to 10, including double facts. Explore and represent patterns within numbers up to 10.

Key Questions: Can you double this number?

Supporting Texts:

SJE

