



Marian Vian Long Term Curriculum Map - EYFS - Summer 1

Topic Overview: Glorious Gardens **Key Question:** How do plants grow?

Celebration of Learning: Seesaw posts

PSED Overview: Show an understanding of their own feelings and others begin to regulate their behaviour accordingly. To work towards simple goals, being able to wait for what they want and control their immediate impulses.

Key Questions: How can we calm our bodies down when we start to feel angry?

ID

Supporting Texts:



C&L Overview: Listen attentively and respond to what they hear with relevant questions, comments and actions. To participate in small group, class and one to one discussions.

Key Questions: Why did you choose these objects to go in your talk box??

Supporting Texts:



PD Overview: To send and receive a variety of objects with different body parts. To begin to show accuracy and care when drawing

Key Questions: Can you draw exactly what you can see?

Supporting Texts:



Literacy Overview: Use and understand recently introduced vocabulary Read words consistent with their phonic knowledge. Write simple phrases and sentences that can be read by others. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Key Questions: Can you read this sentence to me?

Supporting Texts:

SD



UW Overview: To describe what they see, hear and feel outside and explore the natural world around them. To understand that some places are special to members of their community.

Key Questions: What can you see growing in our Outdoor classroom?

Supporting Texts:

SD



EAD Overview: Sing a range of well-known nursely rhymes and songs. Make use of props and materials when role playing characters in narratives and stories. Invent, adapt and recount narratives and stories with peers and their teachers.

Key Questions: Can you sing your favourite Nursery Rhyme?

Supporting Texts:



Maths Overview: Explore and represent patterns within numbers up to 10. To deepen understanding of number to 10, including the composition of each number. To understand 'one more than/one less than'.

Key Questions: How many different ways can you make 10?

Supporting Texts:

