



Marian Vian Long Term Curriculum Map - EYFS - Spring Term 2



Topic Overview: Amazing Animals **Key Question:** How do you look after a pet?

Celebration of Learning: Seesaw posts

PSED Overview: Identify and moderate their own feelings, socially and emotionally. To manage their own needs, working and playing cooperatively. Showing sensitivity to their own and to others' needs.

Key Questions: Why is it good to share? **Supporting Texts:** PC, ID



UW Overview: Talk about members of their immediate family and community. To recognise that some environments are different to the one in which they live. To understand the change in seasons on the natural world around them.

Key Questions: What does our Outdoor classroom look like in Spring?

SD

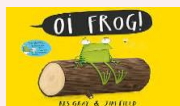
Supporting Texts:



C&L Overview: To develop listening skills, connect one idea or action to another using a range of connectives, listen carefully to rhymes and songs, paying attention to how they sound

Key Questions: Which pairs of words rhyme in this story?

Supporting Texts:



PD Overview: Explore balance and managing own body. To be able to control body and perform specific movements on command. Explore using a range of small tools effectively.

Key Questions: What do our bodies need to stay healthy?

Supporting Texts:

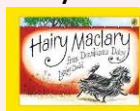


Literacy Overview: Read a few common exception words matched to the school's phonic programme. Re-read what they have written to check that it makes sense. Say a sound for each letter in the alphabet and at least 10 digraphs. Write recognisable letters, most of which are correctly formed.

Key Questions: What sounds do these digraphs make?

Supporting Texts:

SJE



Maths Overview: Compare numbers, linking number symbol with its cardinal value. Select, rotate and manipulate shapes to develop special reasoning skills. To compose and decompose shapes, compare length, weight & capacity.

Key Questions: Which object is the tallest/shortest? Which contains the most/least? Which object is the heaviest/lightest?

Supporting Texts:

