



Marian Vian Long Term Curriculum Map - EYFS - Autumn Term 2



Topic Overview: Our Wonderful World **Key Question:** What is beyond Beckenham?

Celebration of Learning: Seesaw posts

PSED Overview: Exploring emotions, building constructive & respectful relationships. To form positive attachments to adults and friendships with peers

Key Questions: Can I play with you? **Supporting Texts:** ID



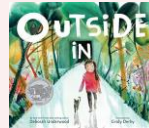
C&L Overview: Introducing new vocabulary, developing re-telling skills and describing events in detail.

Key Questions: Can you tell me the story? **Supporting Texts:** PC



PD Overview: Developing speed, agility and travelling. To Focus on pencil grip and pencil control.

Key Questions: How do you hold your pencil? **Supporting Texts:**



Literacy Overview: Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Form Lower-case and capital letters correctly. Read some letter groups that each represent one sound and say sounds for them.

Key Questions: What is it like to live on planet earth? **Supporting Texts:** SD



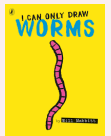
UW Overview: Explore the natural world around them observing changing seasons. To draw information from a simple map. To explore different beliefs and to know that we celebrate in different ways. To look at the similarities and differences between life in this country and life in other countries.

Key Questions: What are the signs that Autumn is on its way? **Supporting Texts:** SD



EAD Overview: Express feelings about Dance and Performance Art. Playing instruments with increased control. Explore pitch and tone, to create songs of their own.

Key Questions: What can you draw today? **Supporting Texts:**



Maths Overview: Subitising and exploring the composition of no's to 5. Explore number bonds to 5, investigating the idea of more/less. To continue, copy and create repeating patterns.

Key Questions: What is one more/less than ...? **Supporting Texts:**

