

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Headline successes</p> <ul style="list-style-type: none"> Pupils continue to have two hours of physical education timetabled a week. This comprises of one hour inside and one hour outside. Teachers introduced to a new scheme of work to enhance curriculum. Key Stage 1 staff attended training for a new initiative called Born 2 Ride, using balance bikes to teach specific skills to the younger children. Pupils at Marian Vian have continued to have the opportunity to participate in a wide number of extra-curricular clubs which are well attended. A new girl's football club was initiated and very popular. Employment of School Games website to promote school performance regarding intra and inter competition. Membership and involvement of inclusive School Games to support SEN pupil needs and interests. Increased employment of physical activity, interactive resources to address 30/30 active challenge (e.g. 5-a-day, SuperMovers, Go Noodle, The PE Hub). Increase in school club-links pathway e.g. Lovegrove Academy for Hockey and Shooters Netball. Enhancement of outdoor environment to promote active learning e.g. Bushcraft Subject leader successfully gained Level 5 Qualification for Physical Education Subject Leadership. 	<p>Key focuses with predictions</p> <ul style="list-style-type: none"> Curriculum Management CPD training through borough advisory service (Giles Platt, Regional PE & PSHE Advisor) Ongoing participation within intra and inter competition To embed assessment procedures and provide staff training on using AFL tasks. Continue to develop the intra-school competitions so that all pupils across the year have regular opportunities to compete against others. Continue to develop innovative ways of encouraging the non-sporting participants to participate in extra-curricular activities. Run more lunch time extra-curricular activities to encourage the least active to participate in physical activity. Development of children's mental well-being and use of mindfulness in classes. Initiate development of creating more cross-curricular links with physical education and physical activity incorporated into other curriculum areas. Introduce the training programme for Play Leaders with older pupils. <p>(Some of these key focuses have been brought forward from last year as some were unobtainable due to COVID-19 restrictions.)</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 **£4,716.52**
+ Total amount for this academic year 2020/2021 **£ 22,160.00**
= Total to be spent by 31st July 2021 **£ 26,876.52**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	TO BE UPDATED
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £26,876.52		Date Updated: 26/07/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				5.8%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Update of equipment for improvement in teaching and pupil engagement with Athletics activities	Use of new equipment has improved the implementation of Athletics lessons and activities.	£1,562.32	Year 6 children have achieved well in Athletics lessons, pupils in other groups have benefited from experience of using new resources.		Continue to impact on other pupils using previous planning and achievements using this particular equipment. Filter into other year groups.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				0.7%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Purchase of membership with AfPE (association for physical education)	Use of membership to aid PE Subject Leader in updating staff with current legislation and guidance.	£152.00	PE Subject Lead upskilled and more knowledgeable with the ability to pass this on to staff members.	Continue use of membership and update staff regularly at staff meetings.
Purchase of AfPE's Safe Practice in Education, School Sport and Activity Book	Use of the safe practice handbook to improve staff best practice and aid the PE Subject Lead to guide colleagues with updated information and guidance.	£50.82	PE Subject Lead given feedback to staff on current legislation for safety in PE. Teachers have made pupils aware of safety in PE lessons. Currently, with regards to COVID-19 restrictions being most important best practice.	Staff to continue referring to current handbook to check on safety in PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of London & SE Primary Development Association – PSHE Subject Leader Forums Package Type 1	Intent to upskill and train our PSHE Subject Leader.	£615.00	PSHE curriculum has been improved and updated with new resources the pupils will benefit from.	Continue to use the Discovery Education and Scarf resources to aid PSHE teaching and learning.
Purchase of curriculum scheme The PE Hub	Update of whole school curriculum for PE to enhance lessons and encourage staff to incorporate new sports and activities into their curriculum plans.	£500.00	Pupils benefit from teaching and learning of a wide range of sports and activities. Staff benefit from a full and high quality resource that gives them lesson plans and video content.	PE Subject Leader to carry out more staff meetings to help colleagues use this resource to best potential. PE Subject Leader to study whole school curriculum over the next academic year and make appropriate changes and improvements.
Supply cover	Training and upskilling of staff being carried out through PE Subject Leader forum and also for the Born 2 Ride initiative, thus the need for supply cover.	£411.62	Pupils will benefit from the training staff have received.	Staff that have been trained to pass on knowledge to others.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality coaching in PE lessons.	Children have a broadened experience in a range of sports and activities: Lovegrove Academy Hockey Shooters Netball Both sports have been newly introduced to the Year 2 cohort of 2020-21.	£10,504.00 Total allocated spend on Shooters Netball still unknown – awaiting invoice.	Year 2 children moving up to Year 3 have benefited from learning new skills through hockey and netball coaching to prepare them for Key Stage 2.	Introduce next academic year's Year 2 pupils to both netball and hockey as this was a success.
Born2Ride KS1 and KS2 Balance Bike Package	Children in the infants experience lessons using balance bikes to improve balance skills and cycling ability.	£3,000.00	Year 2 children have benefited from experiencing a brand new activity in school targeting those who find balance difficult.	Train all Key Stage 1 staff in use of the balance bikes so that all children across Early Years and infants get to learn balancing, as well as a range of other, skills.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Link with Bromley SGOs to stay updated with competitions in our area against other schools in varying sports and activities.	Aim to enter competitions through the School Games dashboard.	£200.00 for this year. Forward payment of £550.00 made for next academic year 21/22.	Children experience taking part in intra and inter school competitions. Due to COVID-19 this has been restricted this year and we have not attended as many competitions/tournaments as we usually would.	Enter more intra and inter competitions. Have a netball tournament held at our school for the schools in the local area in Autumn term of 2021.
Entry for competitions paid to Orpington & Bromley Primary School's Football Association	Children to compete in the boys, girls and mixed teams competitions with other schools.	£60.00	Children's teams will be picked from the current clubs that are running and will enter the activities/events planned for 2021-2022 season.	Take our newly established girls' football teams to try competitions against Bromley High School to prepare them for the competitions entered.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	