

## Year 4 Newsletter. Spring Term 2025.

Welcome back to the Spring Term. Happy New Year! We are looking forward to a mixture of investigating, knowledge gaining, reading, writing, calculating, exploring, reflecting, writing, fun, excitement and enthusiastic learning. (Whilst hoping it doesn't snow too much!)

### Our curriculum for the term.

<u>English</u> This term we will be reading and writing inspired by <i>Odd and the Frost Giants</i> , <i>Winter's Child</i> , <i>Tar Beach</i> and <i>Varmints</i> . In our reading sessions we will be reading <i>Humans</i> , <i>Tamarind and the star of Ishta</i> , <i>Viking Voyagers</i> and <i>Letters from the Lighthouse</i> . Both a mix of fiction and non-fiction the children will enjoy reading together, learning new information as well as becoming engrossed in exciting and engaging plots and stories.		<u>Maths</u> Topics in maths this term include: <ul style="list-style-type: none"><li>• Multiplication and division</li><li>• Length and perimeter</li><li>• Fractions</li><li>• Decimals.</li></ul> Year 4 children in England take the multiplication check. This will happen at the beginning of June 2025.
<u>Science</u> Our topics are Sound followed by States of Matter. We learn how sound travels and how to prevent sound travelling. We learn about the forms of solids, liquids and gases and how some changes are reversible or irreversible.	<u>Computing</u> As well as regularly updating Seesaw and using the iPads in day-to-day learning, we will be learning to how to use Swift Playground; a coding program which develops the children's skills in coding and debugging.	<u>History</u> Following on from our topic on Anglo Saxon Britain, we learn about the Viking invasion and settlements in Britain and follow the path of British history to 1066.
<u>Geography</u> Our geography topic takes us to Spain! We are learning about life in a different European county. We will learn about the regions of Spain, their climate and natural resources.	<u>RE</u> This term in RE, we will be learning about the Jewish rite of passage the Bar Mitzvah and the Bat Mitzvah. We then move on to the Christian belief in the resurrection of Jesus Christ and how this influences their belief in forgiveness.	<u>Spanish</u> Our topics for the spring term are our families and our homes. We will be learning to introduce members of our family and talk about our houses and homes. <u>PSHE</u> We will think about and discuss our rights and responsibilities as citizens and our role society. We then move on to think about what it means to me.
<u>Art</u> In art we will be studying the cubist style work of Picasso, we consider how his painting are put together and how we can reproduce his style of art using layers of card.	<u>Design Technology.</u> This term, we will be making free form structures in the style of pavilions. Children will work in groups to create structures using a variety of modelling materials.	<u>PE Spring Term 1</u> <u>Hockey:</u> 4RL - Wednesday 4F and 4H Friday  <u>Orienteering</u> 4H and 4F - Monday 4RL - Friday

### **Year 4 open sessions 9:10-9:30am**

We invite you to another open session this term:

4H Monday 17<sup>th</sup> March

4RL Tuesday 18<sup>th</sup> March

4F Wednesday 19<sup>th</sup> March

## PE

Children must wear their **school PE kit** to school on their assigned PE days. Some PE sessions are outside, so please wear jogging bottoms or leggings. No earrings should be worn during P.E. lessons.

**In Spring 2 we will continue with hockey. Our second PE session will be gymnastics. PE days for gymnastics will be sent out later in the spring.**

Help at home. This can include:

- Reading with and to your children
- Practising multiplication tables and corresponding division
- Using the library or online to research Viking invasion of Britain.
- Listening to and talking about music, discussing likes and dislikes.
- Using Times Tables Rock Stars and Mathletics.
- Practising joined handwriting writing at speed in a joined style.

## Routines

Teachers will **check reading diaries** once a week. Children will be told by their teacher what day to bring in their diaries.

### **Multiplication tables.**

We will take a gradual approach to learning tables. Children will all learn different tables each week at home. We will be encouraging children to find connection between the numbers; for example, the four times table and the eights. We will assess the children each Monday. The children will gradually learn the tables overtime. This term, the children will be tested on division facts linked to the tables learnt that week.

Timestables books are handed out on Tuesday and collected the following Monday. The next table to learn written on the test that week.

**Spellings** are tested on Friday and set via Seesaw the same day.

**Mathletics** tasks are set on Friday.

***Reading books can be changed any day.***

Please can we ask that:

- Your child has a named bottle of water in school every day. Hydration is important to keep the brain active and alert during the day, even in the colder months.
- All coats, PE clothing, water bottles and uniform is named. It saves so much time, if we can easily return lost property. If your child has mistakenly picked up someone else's.
- You and your child complete your child's reading diary each week. Reading at home regularly helps children make greater progress. Please ask your child questions about what they have read, to help with their comprehension skills.