

Year 4 Newsletter. Summer Term 2025

Welcome back to the last term in Year 4. We still have lots to learn and lots to look forward to, two outings and an overnight camp. We will be learning about the Blitz and its effect on our local area and learning about the Earth's natural resources.

Our curriculum for the term.

<u>English</u> We will be reading <i>The Selfish Giant</i> , <i>Until I Met Dudley</i> , <i>The Lion and the Unicorn</i> and <i>The Baker by the Sea</i> . We will be writing in various genres; letter writing, story writing, poetry. We use drama and discussion to identify themes and messages in literature. We practise handwriting and spellings weekly. We also share a class novel or non-fiction book. We continue to read <i>Letters from the Lighthouse</i> this term and enjoy poetry and <i>The Firework Maker's Daughter</i> .		<u>Maths</u> Topics in maths this term include: <ul style="list-style-type: none">• Decimals• Time• Money• Shape (2D and 3D)• Statistics/data• Position and direction. Year 4 children in England also take the multiplication check. This will happen at the beginning of June.
<u>Science</u> Our topic is living things and we will be learning how to classify and identify living things. We hope to be outside, taking part in lots of practical activities and investigations.	<u>Computing</u> As well as regularly updating Seesaw and using the iPads in day to day learning we have the topics of green screen video making and editing. We will also be using coding to make Spheros dance!	<u>History</u> We will be learning about The Blitz and its effect on children across the country as well as those locally. There is a wonderful history outing planned for the second half of the summer term, please see below.
<u>Geography</u> In Geography, we are learning about the Earth's natural resources and where they are located. We will learn about how to preserve what remains and the global race to discover new ways to make clean energy for all.	<u>RE</u> We will be learning about the Quran and its influence on Muslims today. We then move on to learn about Hinduism and how Hindus show commitment to God.	<u>Spanish</u> Our topics are Los Instrumentos and La forma. <u>PSHE</u> Our topics are inclusion and diversity and coping with change.
<u>Art</u> Our topic for Art is weaving. We will be learning about the weaving of designer Guntal Stoltz. If you have any examples of weaving at home, that we could look at, we'd be grateful to borrow them. We will look after them very carefully.	<u>Design Technology.</u> This term we move on to food technology and we will be tasting, evaluating, baking and designing cookies. We will be asking for parent volunteers to help us with our baking.	<u>PE</u> In PE all three classes will have Basketball, Dance, Rounders and Athletics later in the term. 4H have PE on Wednesdays and Friday for the first half term. 4F will be on Tuesday and Friday. 4RL will be Tuesday and Thursday.

Educational Visits

History outing: The children will spend the day at a World War II experience, where they travel by train to Clock House Station and are met by a billeting officer. The children are asked to dress as an evacuee, if they would like to. **PLEASE NOTE CHANGE OF DATES.**

4RL and half of 4F Tuesday 13th May

4H and half of 4F Thursday 15th May

(Details of which day children in 4F will go are to follow)

Science outing: the children will be visiting Creekside Discovery Centre (www.creeksidecentre.org.uk)

The children will learn more about the habitats of animals by the riverside.

4H Tuesday 3rd June

4F Wednesday 4th June

4RL Thursday 5th June

On this day, children will need to wear old (bushcraft style) clothes as the children spend a lot of time wading in the river Ravensbourne. (Waders are provided at the centre)

Overnight camp, led by Simon. Details to follow separately.

Help at home. This can include:

- Reading with and to your children
- Practising multiplication tables and corresponding division
- Using the library or online to research The Blitz and other topics
- Listening to and talking about music
- Using weights and capacity measures at home
- Using Times Tables Rock Stars and Mathletics.
- Practising handwriting if appropriate

Please can we ask

- That your child has a named bottle of water in school every day. Hydration is important to keep the brain active and alert during the day.
- On sunny days, please bring the children to school with **sun protection cream** on. The children spend up to an hour outside at lunchtime.
- That all coats, PE clothing, sun hats, water bottles and uniform is named. It saves so much time, if we can easily return lost property.
- That you and your child complete your child's reading diary each week. Reading at home regularly helps children make greater progress. Please ask your child questions about what they have read, to help with their comprehension skills.

Year 4 open sessions

Time for your child to share their work with you in school, 9.10-9.30 a.m.

4H- Tuesday 1st July

4RL Wednesday 2nd July

4F Thursday 3rd July

Weekly Routines

Reading diaries each class has their own routine.

Times Table tests are every Monday; we are now practising all tables each time. Please keep practising tables at home.

Spellings are tested on Friday and set on Seesaw the same day.

Mathletics tasks are set on Friday.

Reading books can be changed any day.

Links for learning at home.

School Calculations policy: <https://primarysite-prod-sorted.s3.amazonaws.com/marian-vian-primary-school/UploadedDocument/8c7fb0a5-b712-441a-959f-a1f6a6e36521/mvps-progression-in-calculations-policy-2021.pdf>

Mathletics: <https://login.mathletics.com/>

Seesaw: <https://app.seesaw.me/#/login>

Times Tables Rockstars: <https://ttrockstars.com/>

BBC Bitesize Primary: <https://www.bbc.co.uk/bitesize/primary>

Developing writing and comprehension skills: <https://uk.ixl.com/english/year-4>

<https://www.everyschool.co.uk/english-key-stage-2-comprehension.html>